



Don Bosco Institute of Technology, Kurla

Report of NSS Special CAMP 2022-23 at WALWANDA, Jawhar, Palghar Dates: 4th to 10th December 2022.

Introduction: DBCL Kurla: On the theme of **Youth for Skill Education and Social Change**, the 7 days residential camp of National Service Scheme unit of Don Bosco Institute of Technology, Kurla was conducted from 4th December to 10th December 2022 at Walwanda Village, Taluka Jawahar, Palghar District. A total of 50 students participated in this camp.

As per the theme the very first activity conducted was session on Financial Literacy for the all NSS volunteers by Prof Taiyyabli from DBIT.

The DBIT NSS unit also presented library books to the students of Adivasi High School Walwanda and Zilla Parishad School Walwanda and conducted classes on Mathematics, Science and English for four days for 1-10 standard students. Students also implemented Solar Jal Jyoti bottle lighting project in the 10 houses.

Vishal Shende, a Warli artist, conducted a session on Warli painting for all the NSS volunteers. Awareness programs were conducted on health, education, hygiene and proper use of mobiles in the village. Mr. Macenzy Dabre conducted session Climate Change and Impact on rural areas and Mr. Prakash Wagh conducted session on rural issues and role of youth, Dr. Adsul conducted practical session on Biodiversity of the Walwanda. To experience rural life, the students visited the homes of some families in Sadakpada village, had meals with them and studied their daily life.

The aim of the camp was to demonstrate how to approach engineering and problem solving in rural areas by studying rural life as a whole, said Royal D'souza, NSS program officer. The Principal of the College Dr. Prasanna Nambiar, Director of the college, Father Mario Vaz, visited the camp and guided the students.

I learn new skills on how to help people in different ways to solve their problems in spending time with the families said by Mr. Aman Shaikh NSS volunteer of DBIT. 'I got the opportunity to share my knowledge while getting involve in the school teaching activity with school children said by Ms. Shruti, NSS camp volunteer.

This camp was conducted in coordination with the management and staff of Bosco Samajik Vikas Sanstha campus, Walwanda, Jawhar.

DBIT NSS CAMP- 2022-23

Dates: - 4th to 10th December 2022

Duration: - 07 days

Venue: - Walvanda village, Jawhar, Palghar District

Number of students: - 50 NSS volunteers (12 Girls and 38 Boys).

THEMES AND OBJECTIVES FOR NSS CAMP.

Camp theme: Youth for Skill Education and Social Change

Theme of the Days

Theme of the Day 1: Observing skills

Theme of the Day 2: Get involved and get inspired

Theme of the Day 3: Understanding rural culture

Theme of the Day 4: Skill education

Theme of the Day 5: Analyzing skills

Theme of the Day 6: Reporting skills

Theme of the Day 7: Importance of Evaluation

Activities for the all students (daily activities)

- Interaction with Rural people and families- home visits and food with families
- Creating awareness among villages on importance of savings
- Subject improvement and value education classes in Mauli school and Walwanda Zilla Parishad School.
- Biodiversity study of the Walwanda village
- Library setup and follow-up
- Session of volunteers on Social mapping, Rural culture, intervention of BSVS in Jawhar and Mokhada and Social Values etc.
- 3D printing and skill development activities for youth (ITI students)
- Implementing solar Jal Joyti project- Bottle lighting

Expected outcome.

DBIT students are from engineering field. Through the NSS camp 40-50 students are planning to visit the rural area. Students will benefit in the following ways:

- There will be a change of behavior and attitude among the college youth once they are able to analyze the rural life in comparison to the urban life and also the problems faced by the villagers.
- While conducting the awareness program DBIT students themselves will indirectly become aware of various issues facing the villagers and how these issues can be solved.
- The visit will help in further developing the personality of the students and make them better citizens.
- Students will conduct skill training program for youth so that sharing knowledge can be happen and at the same time DBIT students will learn Warli Painting skills
- The students will become responsible in dealing with various environmental issues, facing their lives and also become sensitive to others problems.
- The new transaction will start from DBIT NSS volunteers through sharing and caring and both way learning.

Report in Detail:

1. Report on Financial Literacy

"A combination of awareness, knowledge, skill, attitude and behavior necessary to make sound financial decisions and ultimately achieve individual financial wellbeing."

On the 5th of December the students of Don Bosco Institute of Technology (DBIT) present in the NSS Camp at Walwanda, Palghar district had the privilege to interact with one of the eminent personalities, Prof. Tayyabali Sayyad.

Sir Tayyabali started the session by asking the students a question "What is financial freedom?" And majority of the students answered with "Living life without any worry for money". After hearing our answer he says its having enough savings, financial investments and cash on hand to afford the kind of live we desire for ourselves and our families. He then went on and introduced us one of the classic literature books on finance named 'The Richest Man in Babylon' written by George Samuel Clason and explained that the main point of the book was to work hard to improve your skills and ensure a future income because wealth is the result of a reliable income stream. You cannot arrive at the fullest measure of success until you crush the spirit of procrastination within you. Sir further explained the 7 cures of the book which is listed below in addition to an extra point:

- Pay yourself first
- Live within your means
- Make your money work for you
- Protect your wealth
- Make your home a profitable income
- Secure your future income
- Invest in yourself
- Get luck on your side





Reading books and acquiring knowledge on how to use money plays an important role in following the above listed points. He said that in order to accumulate wealth one must plan properly and use it in appropriate trustworthy and reliable sources from where they can afford to get it back with interest. Of course, there are also risks in making more money in minimum time but with careful consideration even that would be sorted. “We should work on the above points and implement them to be a successful person” he quoted. He pointed out that a person whose working and getting a guaranteed salary should always save 10% of it for him and uses it neither for his expenses nor for his families, should it be saved as his savings. The savings are to be planned and invested in places where you can get it back twofold or where you can use it in emergency situations. He discussed with simple examples how and in what ways we can secure income for future, for example, Buying a house and renting it would give a stable amount of money every month and if there are more properties in your possession and you start renting them all out, at some point that person won’t even need to work because the money will keep coming; another way is investing money in businesses which will bring you profit, you can enter in stock market and buy shares but it has its risks so only after consulting people who have its knowledge or by reading books on how it works you can start using money there. He added one must always have insurance so never forget to have health insurance as human body is a very crucial thing which can worsen at any point. As we know medical expenses go in lakhs as per the complex illness so insurance helps in such situations, or else savings would be ended up being used in such cases which should be avoided.

Sir also highlighted saying “You must have minimum 5 sources of income”. It can be small sources of incomes but at least make it possible. And if a point comes where you have money in bulk and don’t know how to use it, hire a financial consultant so that he takes care of your money or you can plan by learning through books on how to use it efficiently. He warned us not to be fooled by fraudulent schemes and while applying for any scheme read its conditions very carefully. Sir also pointed out to never try to fool the government by giving less taxes, always pay your taxes truthfully. Also remember to have emergency funds, enough to survive 5 months without having to work to tackle situations where you lost your job and in those 5 months you can try for another job. He also encouraged us to open DMAT and SIP account and stretched out his point of ‘Return, Liquidity and Risks’, each were having its significant meaning in stock market. As many of us were hearing some of the concepts for the very first time, Sir gave us many examples like Google and many other noticeable and famous which has its name and fame in our industrial world.

He stretched out the fact, “If you want to dance, you learn how to dance right? Same goes for wealth” and explained us as young people you can take maximum risks which will not be possible when you have a family to take care of so be independent with what and how you use your money as long as it’s not used in expenses which are not necessary; also learn new skills and keep learning and use those new accumulated knowledge where you can make money from it. You all have multiple opportunities to try and succeed or try and learn. The more experience you get, the more you understand how things work.

The whole point of the session was to give exposure to us students on how we can accumulate money by carefully planning and implementing appropriate ways where the thinking and learning part should start by ourselves. Sir gave us the starting spark and now its up to us to implement his teachings and continue studying about it. He quoted “Food is fuel for your body; Knowledge is fuel for your mind”. You can’t learn about everything in a day so start by gradually learning it. The students of DBIT were highly motivated by the inspirational words of Prof. Tayyabali Sayyad which will always remain in our hearts making us more focused on never stop learning. “Financial literacy makes it okay for you to make small or big mistakes. On the other hand, being financially illiterate only makes those mistakes dire and regrettable.

2. Report on Zila Parishad School Teaching

“An activity to enhance student learning growth by implementation of various student friendly teaching techniques and methods.”

On 5th of December, NSS volunteers of Don Bosco Institute of Technology (DBIT) present in the NSS Camp at Walvanda, Palghar district had the privilege to interact with students of the Zila Parishad School, Walvanda.

In the evening when NSS volunteers visited the students of Z.P. School, felt very overwhelming as there were various interactions between us and the students and there was a hope, maybe a hope to learn something new, or with a varied approach to the same syllabus. They welcomed us and interacted with us with a positive energy that made the visit even more exciting. The Students were from class 1st to 7th and all were filled with loads of enthusiasm. That day during our interactions we asked them what they eager to learn the most are. There were various answers regarding the question but the best part about it was there wasn’t any prompting of the same, but each individual answers first and the other one raises the hand then after. The answers concluded their interest to learn English, Extra Curricular Activities that tend to Drawing, Cricket, Football, Dance, etc.



On the first day of teaching we taught them about Self Introduction, Basic Manners & Public Place Ethics, Good Habits & Bad Habits, Asking habits, etc. The response from the students was quite good and they were happy doing this activity, while approaching towards the end of the session that day, most of the students in the class were able to introduce themselves in an accurate manner. They also recalled about what habits to adapt and what no to adapt, which were taught by us. Since we had interacted with the students for 2 days now and they'd become familiar with us, they started giving quick answers to the questions asked and even they started sharing their problems that they faced during tackling the syllabus and the completion that comes with it. We took note of all their suggestions and tried to implement them in the next session possible. The next day we were going to start with the syllabus, so first after visiting the class that day we held a small revision session in the form of a competition in which we divided the students into teams and asked them various prerequisite questions. The ones who answers appropriate and faster, win. The students' participation was good in the activity which enhanced our morale to conduct it more often. Then we started with teaching English which the students lack some basics, which we taught them from their syllabus and concluded the session for that day. On the 3rd Day we took Mathematics for the entire class and taught them the chapter which the students demanded. In the 6th class, I taught them Profit & Loss as there was a Financial Literacy Program also conducted by our DBIT Students so instantly after that I taught them Profit and Loss which they found relevant and grasp it quickly. I took the help of real-life scenarios on the local scale for their better understanding of the topic. The next day I took some book problems & some real life problems on Profit & Loss which made their chapter clear. After that we made them to relax and after that asked them about their ambitions and goals in their lives. They were very eager and happy to share with us their dreams and even their idols. For the common professions, we in detail told them how they could achieve their dreams, the entire roadmap and how to achieve it. We got to know about their high desires to make their parents and country proud. Some of the students lacked guidance and were confused of what they want to become, so we helped them solving it. On the last day of the Activity we with the help of School



Authorities told them to conduct a Drawing Competition and award the winners with goodies and prizes. Later we distributed stationery to the students for boosting their confidence to study. From all our observations till the last day we found out that these students were bright and they have it in them, of what is required to study sincerely. They just needed a bit of guidance from experts so that they get their study done right. One important observation was also that number of girls in a class was comparable to the number of boys in a class, and that was yet a great thing about the

School that it supports Girls' Education. The one thing that we observed was that most of the students of all the respective classes had a strong command over the concepts of their syllabus, but the catch here was that they were familiar with the concepts in their mother tongue language i.e. Marathi and were partially aware or unaware sometimes of the same terminologies in English. This thing they told us as the first barrier to the study and we took note of it.

Later that day we planned our teaching implementation plan for our 5 days of Teaching in the Z.P. School. The plan included mostly the topics of the Students' Interests and we also kept in mind of their Extra Curricular Activities. We divided the classes to be taught amongst ourselves as follows: 1st Class: Sahil S. , 2nd Class : Mitali R. , 3rd Class : Shruti S. , 4th Class : Manish P. , 5th Class : Shubham K., 6th Class : Prasad A. , 7th Class : Advay G. , and decided to teach and focus on these classes till last day of the camp.



3. Adivasi High school teaching Activity.

The NSS unit of Don Bosco Institute Of Technology went for the annual NSS camp which was for duration of 7 days from 4th to 10th December. The camp was held in the village of Walvanda in Palghar district. During the entire duration of the camp many activities were conducted by the students that helped the local people and children of the village.



One such activity was teaching the high school students of The Adivasi High school. From the 7th of December to the 9th of December some of our volunteers were involved in teaching and raising awareness among the students.

There were lectures held on Finance Management and Savings that helped the students to realize the actual meaning of the word “Savings”. Concepts were made easier with the help of drawings and tree diagrams which were prepared by the volunteers. Also, there was a lecture taken on Career Guidance.

This session the students to vast scope of that the world Initially when were asked their future the students join the police nurse, when they said “most from our same, its good after explaining



really helped realize the employment really offers. questions regarding plans most of wanted to or become a asked why of the people village do the money”. So well with the

help of a career guidance chart they realized that there are other options available to them after 10th and 12th examinations. The concept of civil service exams was also introduced in this session and many of the students showed a keen interest in this field. Apart from these even sessions on English and Mathematics were taken by some of our volunteers.

4. ITI Students Teaching Activity.

Group Members: Rushabh Shelar, Simran Kot, Deep Patel and Shweta Nadar.

The ITI teaching conducted by the NSS volunteers group included the various communication skills essential for the socialization part of the ITI students to ensure that they are comfortable interacting without any difficulty. As we have noticed that the more the ITI students interact the more, they would be able to adapt and learn more skills.

Firstly, volunteers made them introduce themselves in English so that they can publicly introduce themselves without any difficulty this in turn would also help in injecting a sense of confidence in them. Secondly, we made them realize the importance of communication skills and how to efficiently overcome the language barrier that they may encounter in the future. Thirdly, we made them familiar with how to write the CV, all the important aspects that should always be included in the CV and how to represent their CV in an effective and correct way. We then also made them familiar with the various interview Questions that may be asked whenever applying for any company, we also taught them how to answer those questions in a very impressive way and explained to them the basic ethics that they should develop whenever attending any interview to boost their moral and confidence.



During the session volunteers made them realize that they never stop working hard. Volunteers tried to inject a sense of motivation and confidence within themselves as it is important that they should always think themselves in a positive manner. It felt good interacting with the ITI students as we felt at the end of the day our words must have enabled and benefited someone to always strive hard for success.



5. Financial Awareness activity

"A combination of awareness, knowledge, skill, attitude and behavior necessary to make sound financial decisions and ultimately achieve individual financial wellbeing."

All the NSS volunteers got a training from Prof. Tayyabali Sayyad. He took a session on financial literacy which helped us to prepare the teaching material for our future sessions. After his session Tayyabali sir took a training session for the financial teaching group which helped them to groom for sessions

This activity was divided into 3 sessions conducted by 2 teams (3 in each).

First session was for ITI students. The ITI students gave them a positive vibe as we entered their classroom. Volunteers started their session as planned by teaching them what is financial

freedom, what is savings, how to save money, what after saving, where to invest, they dived into insurance plans and different types of loans. They also gave knowledge about student loans and different benefits and conditions for the same. Volunteers emphasized on “Pay yourself first and invest in yourself” and taught them about emergency funds.





Second session was in Adivasi high school for students of 8th 9th and 10th std. students were very attentive and grasped almost everything we delivered with utmost curiosity. They leveled down their content for the students to acknowledge fast making it a successful session. They started our session by teaching them about savings with the help of prepared charts for further sessions so that students find easy to grasp concepts. Volunteers taught them about loans, savings account.

Third session was in Zilla parishad school where volunteers interacted with students of 5th , 6th and 7th std. volunteers had to level their contents further more down for the students to grasp. Volunteers used simple chart on savings to teach them about savings and another chart to teach them about different types of loans. Volunteers gave them an example piggy bank on how it resembles bank account and how to save their money wisely.

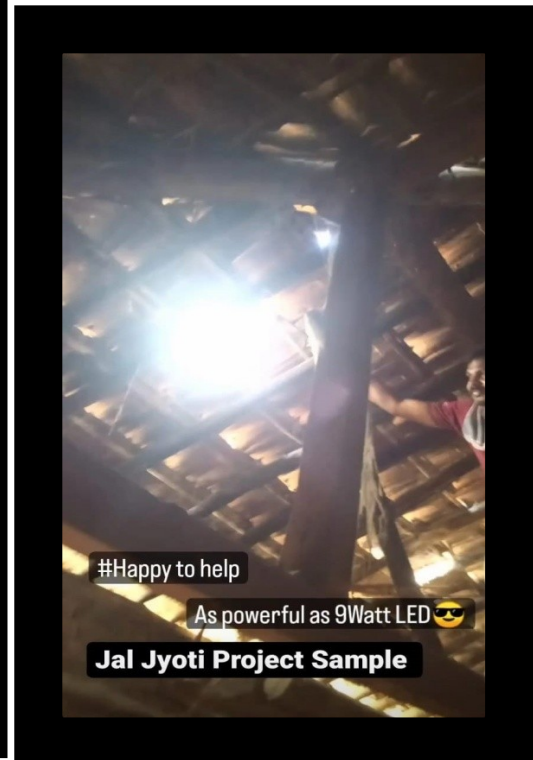
6. Jal Jyoti Project

The “Jal Jyoti Project” is a Project where we can provide light in the houses of the villagers without the necessity of electricity. This project transmits the Sun Rays into the house of the villagers wherever installed. This enables the villagers to reduce their daily expenses that exists due to the electricity usage by them. This Project was first designed and implemented by St. Xavier’s College Mumbai. This act has enabled us students, the NSS Students of Don Bosco Institute of Technology, Kurla to continue this act to benefit as many people as we can.

During the making process, we made sure to use only recyclable items. Volunteers also made a list of all those who needed the Jal Jyoti Lamp to be installed in their respective homes. Even during the installation Process, volunteers made sure to ensure that there do not be any damage or any other respective problem that would arise in the homes of the villagers.

The main motive behind this project is to ensure a sense of realization in the minds of people that it is necessary to put out knowledge and contribute for the betterment of society. With this project, volunteers motivated the villagers by helping them and enabling them to think of similar kinds of solutions that may put an end to their problems.

JAL JYOTI PROJECT MODEL



7. Session on Biodiversity by Dr. Adsul.

“The value of biodiversity is that it make sour eco systems more resilient, which is a prerequisite for stable societies”

On 7th of December, Biodiversity session was conducted by Dr. Adsul sir who is Professor of biology in Jawahar senior college Started with the introduction of Dr. Adsul sir by Sarang Kawde who is NSS Volunteer. Sir gave brief insight of biodiversity in this world. Sir told about different levels in biodiversity. Sir emphasized the need and importance of conservation of biodiversity. Sir gave very brief and detailed description on categories of plants and different species of plants. He guided students on types of conservation. He made awareness about where to plant the saplings and where we shouldn't.

Session started theoretically in our session hall but then sir took all of us in campus and gave detailed description of different trees present there. He told all the traditional as well as commercial uses of plants, special features of each and every organs of plants. He told botanical

and scientific names of plants. He made that session interesting by informative campus tours. Students were asking doubts and sir was answering very briefly. Some of the students took photographs of the different plants and they maintained a record for their future use. At the end Sarang delivered vote of thanks and session ended with group photo with sir. Students are really satisfied and thankful for this biodiversity session.

Dr.Adsul giving information about various trees in campus.

8. Session on social Mapping

Date:-9th of Dec 2022

Time: - 11 am - 12.30 pm



The session was started with Shruti offering welcome on behalf of the NSS student unit of DBIT followed by an introduction by Royal sir



ding service mainly in and around the villages of Jawahar. He has done a Masters degree in Social Work and has been working with Bosco Samajik Samstha since the year 2010. He started by addressing about his background in this field and work till now and gave us a brief insight about the realistic lifestyle at Walwanda. He shared with us his experiences and observations of being with the adivasi villagers and all the developments in their life as years have passed. He addressed various issues that were common in such villages like population that was going out of control, education to employment ratio, water crisis, lack of awareness regarding business/income opportunities of any sorts, etc. He also raised the issue of how the youth from the village had no career guidance so they mostly opted for getting into police/military forces or nursing profession which would ensure them a safe source of income while serving people. There was a lack of ambition observed in the population due to very obvious reasons of poverty, lack of facilities nearby but still most of them live a satisfied life by just leading a simple and grateful life. Currently, they have been working to find permanent solutions to all such problems rather than temporary short term fixtures in four main areas - Education, Women empowerment, Politics and Farmers. He continued by giving detailed information on all these topics with relevant statistics. Towards the end of the session, there was a brief discussion regarding the political affairs in the village and all related developments carries out till now. The session was concluded by Amaan offering the vote of thanks to Prakash sir and all the student participants for such an insightful but interactive session.

9. Daily shramdan activity

Everyday SHRAMDAN timing is 7.00 am to 7.30 am. Everyday Mr. Royal D'Souza gives task to every group leaders and each leader's works to complete the task with your group members. The task like cutting grasses, cleaning an area, cleaning ground etc.



10. Yoga session

All NSS Volunteers indulged in the beautiful activity of Yoga each day of the camp. All volunteers woke up by 6am and then refreshed ourselves till 6:30am. Then arrived at 6:30am for Yoga, where they taught about the different types of exercises. Initially the exercises proved to be very excessive for them as, but then with time all our muscles opened, and this enabled us to perform the exercises efficiently without experiencing any sort of pain. Volunteers also felt refreshed to get going with the daily NSS activities which we individually were assigned.



Before the Yoga starts, all volunteers were indulged in warm up exercises which included Jogging around the ground for 3-5 rounds. It felt different and mind refreshing to indulge in Yoga under the pleasant and refreshing environment of Walvande. It was something different as we might not have experienced something so soothing in the cities. Volunteers also followed a Yoga

chart where they learnt and understood the various names of all the Yoga exercises. Every day the Yoga for the students was from 6:30am to 7am.



11. Gram Panchayat and PHC visit.

On the 08th of December, the students of Don Bosco Institute of Technology (DBIT) present in the NSS Camp at Walwanda, Palghar district visited the gram panchayat and the Primary Health Center along with Dr. Revathy Surendrarajan and Sir Royal D'souza to get to know about the various schemes and policies that are provided to the people of the village and the proportion covered for the same.



Various schemes like the National Rural Employment Act and its benefits that are allotted to people and its details namely the amount of fund that the panchayat receives and the places that are susceptible to development like the construction of roads, fences, wells, toilets and much more projects related to water harvesting.

After getting to know about the schemes, the students were allowed to ask their queries which were rightly and happily answered by the present village representative.

After the gram panchayat session was done, the students and the faculty were headed towards the primary health center which was located just in front of the gram panchayat office. Along with the village representative, Sir Royal D'Souza interacted with the students about the facilities that are provided to the people of the village, specially to the ladies. Also, after this session, the students were allowed to ask freely about their opinions, ideas or queries.



With that being done, the students headed back to the campus after which they had to follow their daily schedule.

This visit to the panchayat really proved to be a remarkable learning session for the students of DBIT.

12. Food with Families.

This was one of the best experiences of all in walvanda where we used to go for our meals thrice a day to a particular family house in a group of 4 or 5 students each house.



The food cooked by them is very delicious. They also cooked their traditional food which was very tasty. They used to eat their food after us. The family members are very loving and caring. Initially it's difficult to communicate because they are shy but when days pass their kids also become friendly and are very nice. Overall the food with families is the most memorable part about the NSS trip.

The food was good and enjoyable and later that day we had our last supper with the families of the village. It was a good experience having food with them. Volunteers learnt so many things. In these camp students learned a lot of new things and saw a different perspective of living a life which gave them a life experience which will be worth remembering



13. Daily Evaluation Meeting.

Daily evaluation meetings commenced at the end of the day every day. Meetings started with small meditation sessions lasting about 5 minutes. Followed by a short prayer thanking God for giving us a wonderful day to see and hoping for an amazing day ahead. Meetings further proceeded by every team sharing their experience throughout the day and insights from Royal sir to further improve our way of working. Royal sir continued the meeting by telling us our roles for the next day and a detailed timetable for the upcoming day.

14. Cultural Performances in Village.

This amazing event was a major and essential part of our awareness campaign for the people of Walvande village in Jawahar in Palghar district. All volunteers were divided into equally into 4 groups where each individual group had to prepare 1 drama and 1 dance. For drama, 4 groups were each given a certain topic of awareness which we had to act and perform it in Marathi to ensure the better understanding of the villagers.

The 4 topics for awareness for the drama were Superstition, Financial insecurity, Importance of education and Health awareness. Each Group put in a lot of effort , firstly to draft and plan a story lineup which the villagers could relate to and understand the importance and message if the drama effectively, secondly to prepare the dialogues in Marathi and to be able to convey the dialogues effectively at the time of the drama so that the villagers could develop a clear understanding of the drama , Thirdly to act upon in a very convincing way to be able to let the emotions expressed in the dram to flow through the villagers which would in turn develop a sense of realization within the minds if the villagers .

Each group also prepared a dance performance for the villager on mostly Marathi songs for the purpose of entertainment and also for the villagers to be open to us and accept us as one of them. Each group very effectively prepared and performed the dance for the villagers.

On 7th December 2022, all 4 groups performed at Sadak Pada where the people came to watch the performances and also appreciated at the end. On 8th December 2022, all 4 groups performed at Gouthan where people gathered in huge numbers to witness the program. .

Each and every one volunteer was filled by witnessing the joy and interest in the faces of all the villagers. The villagers viewed and at the same time also respected all our performances which really touched each and everyone's heart which also provided us with a sense of motivation to keep working hard and to arrange more such cultural performances to enhance a sense of awareness in the minds of the villagers



SUPERSTITION DRAMA

IMPORTANCE OF EDUCATION DRAMA

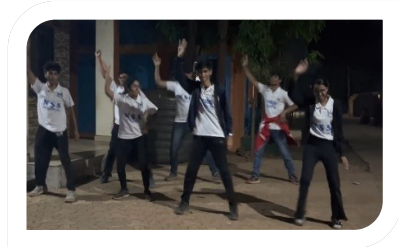
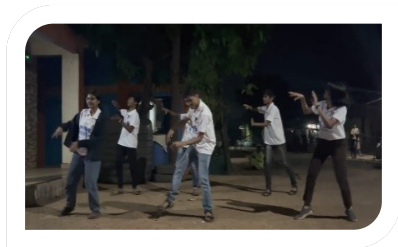


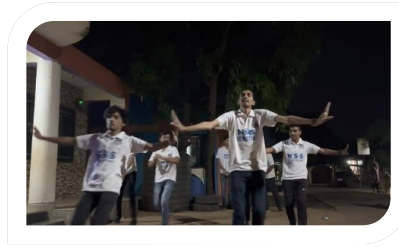
IMPORTANCE OF HEALTH DRAMA



IMPORTANCE OF FINANCIAL INSECURITY DRAMA

DANCES :-





15.Report on: Session on Problem Solving.

" The First Step in Solving A Problem Is To Recognise does that exit."

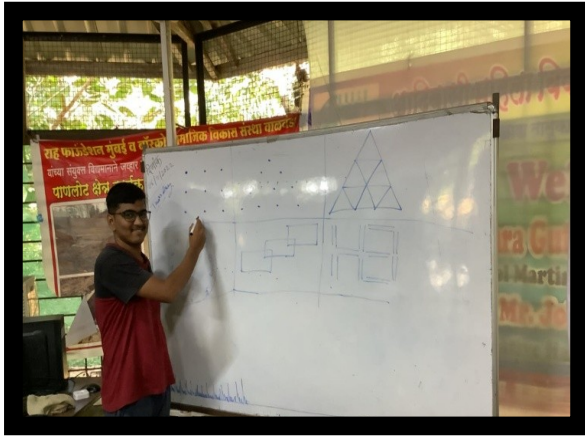
“Every Problem Has A Solution: it May Sometime Need another Perspective”

At NSS camp volunteers attended various types of activities, learned some new skills and new ways of thinking. One of the activities was a problem-solving session which was conducted by Royal Dsouza.

The entire group was divided into four divisions. The first task was to make 8 equal triangles with 12 sticks. To test our listening skills and presence of mind during the task gave a hint. Every group did their best and thought out of the box. Group 2 was able to solve the task by making 2 pyramids which consists of 4 equal triangles each.

After that, each group was provided with 1 page consisting of 8 questions and every group solved as much as they can. After that groups were merged and divided into 2 lots where they were assigned a game in which they have to guide the competing member into a circle the only twist was that, instead of direction animals sound should be use. This activity helped everyone learn that you should trust your fellow members that will lead you to excel your best.





16. Visits of Fr. Mario and Dr. Prasanna Nambiar.

On 9th of December, our Principal Prasanna Nambiar visited at the camp site which is in Walwanda. She talked about various things about the amazing culture of walwanda. One of them was the Warli Paintings which basically reflects the happiness and celebrations of the villagers, natural life in the designs of flora and fauna.

Also, about the agriculture done in this area, like which are the mainly crops like rice and nachni(ragi) is grown in this area. As the ecosystem of walwanda is better than other for cultivation of various plants. Also, about the Mogra plant which grows in this area, and how this Mogra flowers are brought in the Mumbai Markets in a bulk and marketed in various cities like in the Dadar Market.

But other than these things there is a major problem which is the water problem. Water becomes the only barrier for cultivation of these crops. Even though entire Mumbai gets water from this area but the village peoples are not able to get the water. Due to poor development, the wells and the tanks are not properly maintained to store the water. Also, people have to walk for certain kms to get water. There are no facilities of tap at every house.

Also, by the means of various crops cultivation and the Warli Paintings one can create a good source of income for the development.



Fr. Mario Took a session on 10th of December on the topic how we can help people of Walwanda in more needful way. Even though after making various dams by the DON BOSCO SANSTHA people are facing the water problem. So, a talk on how the water problem can be reduced. Also, he shared the story about the Ashrams, in which our students and teachers visits where we have to take all the necessary things by us.

Also, about the Jawahar College which is some distance away from this Walwanda village. What are the difficulties this college students face like lack of facilities in the field of technologies and not having a well-planned guidance to broadens their mindset.



17. Warli Painting Workshop by Vishal Shende

On the 06th of December, the students of Don Bosco Institute of Technology (DBIT) present in the NSS Camp at Walwanda, Palghar district attended a workshop on Warli painting which was conducted by Vishal Shende, an artist from Jawar.

The workshop introduced us to the basics of Warli painting. It taught about the importance of warli painting and style of tribal art mostly created by the tribal people from the North Sahyadri Range in India.

Later he taught use to draw a simple Warli painting depicting the daily live in a village.



The great Warli folk painting is a form of tribal art mainly created by tribal people in the northern region of the Sahyadri Range, which comprises cities like Jawhar, Palghar, Dahanu, Talasari, Mokhada, and Vikramgarh of Palghar district, in India.



The workshop really proved to be a remarkable learning session for the students of DBIT.

18.NSS Camp Night & Cultural Activities.

After completing the 6 days of camp, here comes the Camp night & cultural activities day which is very memorable to every single person who have spent their time throughout the NSS camp within 7 days.

On 09.12.2022 volunteers had their campfire and enjoyed the night with full of joys and lots of cultural activities, also sharing the ideas and what all have learned during the span of camp. Camp fire started with lots of different activities following are the one which were performed: -

Camp fire inauguration

Action song

Skit play

Trio Dance

Boys Dance

Girls Dance

Mix Dance (Boys & Girls)

Stand-up

Beat boxing

Solo & Group Singing

Games (Fishpond)

Jam session



We are thankful to the Management, Principal and staff of DBIT who supported and visited the camp and motivated students for camp activities- NSS unit of DBIT.

Media coverage



सयतेचा कैवारी



संपादक : शाहू संभाजी भारती (दैनिक सयतेचा कैवारी, वर्ष चौथे, अंक ०६७, एकूण अंक १०४२)

बुधवार दि. १४/१२/२०२२ पान १२

डॉन बास्को अभियांत्रिकी महाविद्यालयाच्या राष्ट्रीय सेवा योजना विभागाचे निवास शिबीर वाळवंडा येथे संपन्न



जव्हार / पालघर : दि १३ (सयतेचा कैवारी तालुका प्रतिनिधी - मनोज कामठी) कुर्ला मुंबई येथील डॉन बॉस्को अभियांत्रिकी महाविद्यालयाच्या राष्ट्रीय सेवा योजना विभागाच्या वतीने वाळवंडा गाव, जव्हार येथे बॉस्को सामाजिक विकास संस्थेत दि.४ डिसेंबर ते १० डिसेंबर या कालावधीत सात दिवसांचे निवासी शिबिर आयोजित करण्यात आले होते.

या शिबिरात एकूण ५० विद्यार्थी आणि ४ शिक्षकांनी सहभाग घेतला. शिबिरातील विद्यार्थ्यांनी गावातील आदिवासी बांधवांच्या घरी जाऊन त्यांच्या सोबत जेवण करून आनंद घेतला. वाळवंडा गावातील जिल्हा परिषद प्राथमिक शाळेतील विद्यार्थ्यांना विविध कला व विषय शिकविणे, गावातील युवक व महिलांना योग्य गुंतवणुकीचा मार्ग याविषयी मार्गदर्शन, आयटीआय विद्यार्थ्यांना करिअर मार्गदर्शन, माध्यमिक शाळेतील विद्यार्थ्यांना गणित व इंग्रजी भाषा शिकविणे तसेच विविध सामाजिक प्रश्नांवर जनजागृती असे उपक्रम या निवासी शिबिरात राबविले गेले.

या शिबिरात एक महत्वाचा उपक्रम राबविला गेला तो म्हणजे सोलार जल ज्योती प्रकल्प. या उपक्रमांतर्गत गावातील काही घरांमध्ये बॉटलमधून सौर उर्जेद्वारे विजेचा प्रकल्प काही घरात राबविला गेला. महाविद्यालयातर्फे जिल्हा परिषद प्राथमिक शाळेतील विद्यार्थ्यांना गायन स्पर्धा तयारीसाठी हार्मोनियम भेट म्हणून देण्यात आली. एनएसएस स्वयंसेवकांसाठी विविध विषयांवर मार्गदर्शन दिले गेले. यात डॉ. अविनाश अडसूळ यांनी जैव विविधता, विशाल शेडे यांनी वारली चित्रकला, मॅकेन्झि डाबरे यांनी वातावरण बदल आणि प्रकाश वाघ यांनी 'सामाजिक समस्या आणि युवकांची भूमिका' या विषयावर मार्गदर्शन केले. शिबिरात महाविद्यालयाचे संचालक फादर मारिओ वाझ, प्राचार्या डॉ. प्रसन्ना नंबियार, प्रा. तैयब, प्रा. रेवती, प्रा. माधवी यांनी उपस्थित राहून विद्यार्थ्यांना मार्गदर्शन केले.

=====

"सदर शिबिर हे विद्यार्थ्यांना सामाजिक जबाबदारीचे महत्त्व समजून देण्यासाठी आणि आपणही समाजाचे काही देणे लागतो हे पटवून देण्यासाठी नक्कीच उपयोगात येईल." - रॉयल डिस्कोजा, कार्यक्रमाधिकारी